

This Teachers' File contains exercises and activities that go with the articles and songs in the magazine. Solutions to the exercises are in TF-Recording Scripts.



The TF is also available at [www.bridge-online.cz](http://www.bridge-online.cz) in the 'UČITELÉ' section, password PLEASE.

## Animal Farm Episode 1, Part 1

(track 2)

### T VOCABULARY ADJECTIVES

The animals on Manor Farm are all different. How many adjectives can you think of for each character? You can use these examples and you can add more ideas.

ugly/beautiful young/old fat/slim  
lazy/hard-working clever/stupid  
strong/weak optimistic/pessimistic  
kind/cruel tall/short brave/scared

MR JONES      OLD MAJOR

NAPOLEON      SNOWBALL

BENJAMIN      BOXER      CLOVER

MOLLIE      SHEEP      COWS

## Animal Farm Episode 1, Part 2

(track 3)

### T LISTENING COMPREHENSION

Which animal did these things? Choose the best answer.

Example: One of the \_\_\_\_\_ began to paint the wall.  
A birds      B pigs      C people

Answer: B pigs

- All of the \_\_\_\_\_ can read.  
A pigs      B horses      C animals
- \_\_\_\_\_ must not wear clothes.  
A sheep      B pigs      C animals
- All animals must do things better than \_\_\_\_\_.  
A the horses      B the pigs      C people
- The \_\_\_\_\_ learned a few letters.  
A horses      B pigs      C sheep
- The \_\_\_\_\_ didn't learn anything.  
A pigs      B horses      C sheep
- The \_\_\_\_\_ were very uncomfortable.  
A animals      B cows      C pigs

## East or West?

(track 6)

### T LISTENING COMPREHENSION

- Which is NOT an English word to describe Pepsi?  
lemonade / soda / pop
- Where will Megan get something to eat?  
a restaurant / Starbucks / Dunkin Donuts
- Auburn wants to send an email to...  
her boyfriend / her mom / her brother
- Is there WIFI at Dunkin Donuts?  
yes / no / we don't know
- What is the WIFI password at Megan's house?  
\_\_\_\_\_

II. There are about 50 million people on the West Coast of the US. That's about five times as many as the Czech Republic. And the East Coast has about 115 million!

What do you know about these states? Draw a line to match the state with the information about it.

State	Size (sq km)	About the Same Size As	People
1 Washington	A 254,799	Romania	4 million
2 Oregon	B 141,297	England	20 million
3 California	C 4,001	Luxembourg	1 million
4 New York	D 184,661	2x Hungary	7 million
5 Rhode Island	E 27,336	Albania	6.5 million
6 Massachusetts	F 423,967	Sweden	38 million

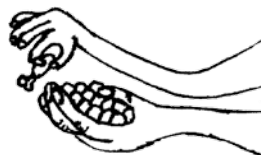
## Animal Helpers pp. 26–27

### 📖 VOCABULARY PRACTICE

#### Things for dogs Dog things

What do dogs need? Match the pictures with the sentences.

- 1 When they go for a walk \_\_\_\_\_
- 2 For every trick they do \_\_\_\_\_
- 3 A place to sleep \_\_\_\_\_
- 4 For playing \_\_\_\_\_
- 5 For eating food \_\_\_\_\_
- 6 When they are hungry \_\_\_\_\_
- 7 When they are ill \_\_\_\_\_



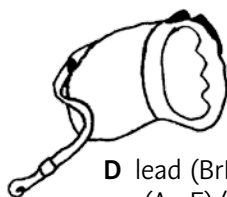
A treat



B toy



C vet



D lead (BrE) / leash (AmE) / collar



E dog food



F dog bed / cage



G bowl

## SONGS



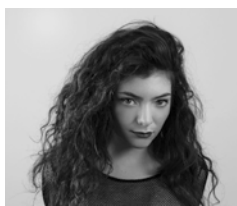
### Budapest By George Ezra

(track 9)

#### 📖 LISTENING COMPREHENSION

The lines of the lyrics got muddled up, can you put them in the right place? Number them 1–8 in the order you hear them in the recording.

Ooh, I'd leave it all  
If you take my hand  
My house in Budapest  
Give me one good reason  
Ooh, you  
Then all of this will go away  
Why I should never make  
a change  
Stop and believe



### Yellow Flicker By Lorde (track 10)

#### 📖 TRANSLATION / VOCABULARY

Look at the English lyrics and fill the Czech words into the Czech translation.

I'm a princess cut from marble,  
smoother than a **1** storm  
And the scars that mark my **2** body,  
they're **3** silver and gold  
My blood is a flood of rubies,  
precious **4** stones  
It keeps my veins hot, the **5** fires  
found a home in me  
I move through town, I'm **6** quiet  
like a fire  
And my necklace is of rope, I tie it  
and untie it  
And now people **7** talk to me, but  
nothing ever hits home  
And people **8** talk to me, and all the  
**9** voices just burn holes  
I'm done with it (ooh)  
This is the start of how it all **10** ends  
They used to shout my **11** name,  
now they **12** whisper it  
I'm speeding up and this is the  
Red, orange, yellow flicker beat  
sparking up my **13** heart  
We rip the start, the **14** colours  
disappear

Jsem princezna vytesaná  
z mramoru, klidnější než

**1** \_\_\_\_\_

A jizvy na mém

**2** \_\_\_\_\_ jsou

**3** \_\_\_\_\_ zlaté

Moje krev je proud rubínů, drahých

**4** \_\_\_\_\_

Zahřívá mi žíly, usadily se ve mně

**5** \_\_\_\_\_

Procházím městem, jsem

**6** \_\_\_\_\_ jako oheň

A na krku nosím náhrdelník z provazu,  
utahuju ho a povoluju

A lidi se mnou

**7** \_\_\_\_\_ ale je

nevnímám

A lidi se mnou

**8** \_\_\_\_\_ a všechny

**9** \_\_\_\_\_ vypalují

díry

Mám toho dost

Tohle je začátek toho, jak to všechno

**10** \_\_\_\_\_

Dřív moje

**11** \_\_\_\_\_ křičeli,

teď ho **12** \_\_\_\_\_

Zrychlují a tohle je

Červený, oranžový, žlutý třepotavý

rytmus, který rozžihá moje

**13** \_\_\_\_\_

Přepálíme začátek,

**14** \_\_\_\_\_ mizí

## Thinking Out Loud

By Ed Sheeran

(track 11)

### 🔊 LISTENING COMPREHENSION / GRAMMAR / VOCABULARY

Put the verbs into the gaps, then listen and see if you were right.

A grow    B fall in    C kiss    D place  
E play    F thinking    G remember    H understand

When your legs don't work like they used to before  
And I can't sweep you off of your feet  
Will your mouth still **1** \_\_\_\_\_ the taste of my love  
Will your eyes still smile from your cheeks  
And darling I will be loving you 'til we're 70  
And baby my heart could still fall as hard at 23  
And I'm thinking 'bout how people fall in love in  
mysterious ways  
Maybe just the touch of a hand  
Oh me I **2** \_\_\_\_\_ love with you every single day  
And I just wanna tell you I am  
So honey now  
Take me into your loving arms  
**3** \_\_\_\_\_ me under the light of a thousand stars  
**4** \_\_\_\_\_ your head on my beating heart  
I'm **5** \_\_\_\_\_ out loud  
Maybe we found love right where we are  
When my hair's all but gone and my memory fades  
And the crowds don't remember my name  
When my hands don't **6** \_\_\_\_\_ the strings  
the same way, mm  
I know you will still love me the same  
'Cause honey your soul could never **7** \_\_\_\_\_  
old, it's evergreen  
Baby your smile's forever in my mind and memory  
I'm thinking 'bout how people fall in love in  
mysterious ways  
Maybe it's all part of a plan  
I just keep on making the same mistakes  
Hoping that you'll **8** \_\_\_\_\_

## Boom Clap

By Charli XCX

(track 12)

### 🔊 LISTENING / PRONUNCIATION

Listen and choose the right word to fill in the gap.  
Then pronounce all three alternatives.

Boom clap  
The sound of my **1** \_\_\_\_\_ (HEAR/HEART/  
HEAD)  
The beat goes on and on and on and on and  
Boom clap  
You make me feel good  
Come on to me come on to me **2** \_\_\_\_\_  
(KNOW/NOW/NO)  
Boom clap  
The sound of my heart  
The beat goes on and on and on and on and  
Boom clap  
You make me feel good  
Come on to me come on to me now  
No silver or no **3** \_\_\_\_\_ (GOD/GOOD/  
GOLD)  
Could dress me up so good  
You're the glitter in the darkness of my  
**4** \_\_\_\_\_ (WORLD/WOOD/WORK)  
Just tell me what to do  
I'll fall right into you  
Going under cast a spell just say  
the **5** \_\_\_\_\_ (WORD/ WORLD/WORM)  
I feel your **6** \_\_\_\_\_ (LIPS/LOVE/LIGHT)  
Boom clap  
The sound of my heart  
The beat goes on and on and on and on and  
Boom clap  
You make me feel **7** \_\_\_\_\_ (SHOULD/  
UNDERSTOOD/GOOD)  
Come on to me come on to me now

## Cool Kids

By Echosmith

(track 13)

### 🔊 VOCABULARY / LISTENING

Echosmith sing about wanting to be like the cool kids – but the song is actually about being yourself, being unique is the coolest thing you could be.

So can you think of opposites for the words in bold?

She sees them walking in a **straight** line, that's not really her style  
And they all got the same heartbeat, but hers is falling **behind**  
Nothing in this world could ever bring them **down**

Yeah, they're invincible, and she's just in the background  
And she says,

"I wish that I could be like the cool kids,  
'Cause all the cool kids, they seem to fit in  
I wish that I could be like the cool kids, like  
the cool kids"

He sees them talking with a **big** smile, but they haven't got a clue  
Yeah, they're living the **good** life, can't see what he is going through  
They're driving **fast** cars, but they don't know where they're going  
In the fast lane, living life without knowing.

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Moderní výuka cizího jazyka by měla zahrnovat rovnoměrný rozvoj základních jazykových dovedností a je do značné míry na učiteli, jaké zvolí prostředky. Mezi oblíbené nástroje se řadí časopisy, které mají možnost pružněji reagovat na různé události, a motivovat tak své čtenáře k dalšímu čtení. Vyzkoušejte následující aktivity, které nevyžadují dlouhou přípravu.

### One-minute scanning

Zadejte časový limit, rozdejte nové číslo časopisu a nechte žáky, aby jej rychle prolistovali. Jaké články je zaujaly? Proč? Vyzkoušejte také s pdf dokumentem na interaktivní tabuli.

### Choose your text

Nechte žáky, aby si vybrali článek podle svých zájmů. Po přečtení si připraví krátkou informaci o tom, co nového/zajímavého se dozvěděli, a jestli článek doporučují k přečtení a proč. Každý žák si vytvoří záznamový arch, do kterého si následně zapíše získané informace.

Obměna: Žáci pracují ve skupinách a čtou stejný článek. Domluví se na znění informace. Poté se přeskupí tak, aby v nových skupinách byli ti, kteří četli články různé. Vyslechnou a předají informace a vrátí se do své původní skupiny, kde porovnájí to, co slyšeli.

### Predict the vocabulary

Nabídněte žákům jeden nápis a nechte je, aby každý sám zkusil odhadnout, jaká slova se v textu článku objeví (např. 10 slov). Ve dvojici si žáci svoje odhady porovnají, a pak si článek přečtou. Byl jejich odhad správný? Proč ano? Proč ne?

### Read for differences

Vyberte krátký odstavec a rozmyslete si slova, která nahradíte jinými (synonyma, antonyma apod.). Rozdělte žáky do dvojic. Jeden žák čte nahlas a druhý vyhledává odlišné informace.\*

#### Read for differences chart

##### Student A

*Read loudly:*

##### What do we eat?

We love healthy food and we are friendly to vegetarians. In big cities you can find every type of food: pizza, burgers, Indian food, etc. In California there are lots of Mexican restaurants. In Seattle you'll find more Asian food: Chinese, Japanese, etc.

*Listen and check. Underline different words.*

##### Hurricanes & Snow

The weather on the west coast is usually hot. In the southeast, there are a lot of tornadoes and sunny weather. In the Northeast, summers are very cold and snowy, and winters are very hot and wet. A normal winter night in my hometown in Massachusetts can be about 15° F (-10° C) with a meter of snow on the roof. A typical summer day can be 95° F (35° C) and very humid.

##### Student B

*Listen and check. Underline different words.*

##### What do we drink?

We love junk food and we are not friendly to vegetarians. In small cities you can find every type of food: pizza, hot-dogs, Indian food, etc. In California there are lots of Spanish restaurants. In Seattle you'll find more Asian food: Chinese, Japanese, etc.

*Read loudly:*

##### Hurricanes & Snow

The weather on the east coast is usually bad. In the southeast, there are a lot of hurricanes and wet weather. In the Northeast, winters are very cold and snowy, and summers are very hot and wet. A normal winter day in my hometown in Massachusetts can be about 15° F (-10° C) with a meter of snow on the ground. A typical summer day can be 95° F (35° C) and very humid.

\*vybráno z textu: What are they like?