

This Teachers' File contains exercises and activities that go with the articles in the magazine.



The TF is also available at www.bridge-online.cz in the 'UČITELÉ' section, password PLEASE.

Animal Farm pp. 6–7

Episode 2, Part 1

T GRAMMAR, QUANTIFIERS AND INTENSIFIERS

Choose the correct form of the word to complete each sentence.

- 1 The animals would like to do (*less / least*) work and have (*many / a lot of*) food.
- 2 There aren't (*some / any*) people on animal farm now.
- 3 Boxer did (*a lot of / any*) work, but the pigs didn't do (*some / any*).
- 4 The animals were (*very / much*) angry when the farmers blew up the windmill.
- 5 (*Much / Some / Little*) of the animals can read.

Animal Farm pp. 6–7

Episode 2, Part 2

T LISTENING COMPREHENSION

Put the following sentences in the order that they happen in the story.

- 1 The sheep started to say something new.
- 2 New animals were born on the farm.
- 3 Napoleon told the animals not to worry.
- 4 The animals were surprised by what they saw.
- 5 Some farmers visited the farm.
- 6 The animals went back to work.
- 7 Clover asked Benjamin for help.
- 8 A young horse asked Clover about the past.

Red Hair and Potatoes? pp. 10–11

T READING COMPREHENSION

Where can you see these signs/notices? Match the signs (1–7) to the places. There are three extra places you will not need.

1 PLEASE DO NOT FEED THE ANIMALS.

2 DON'T TOUCH THE PAINTINGS OR SCULPTURES.

3 INTERNATIONAL DEPARTURES. PLEASE PRESENT BOARDING PASS.

4 NO TALKING DURING EXAMS.

5 ALL CHILDREN'S BOOKS HALF PRICE TODAY.

6 TODAY: BEER AT HALF PRICE 6–7PM.

7 TODAY'S FOOTBALL MATCH (CANCELLED DUE TO WEATHER).

- A (in front of) Aviva Stadium
- B (in) The National Concert Hall
- C (in) O'Neill's Pub
- D (in) The National Gallery of Ireland
- E (at) Dublin Airport
- F (in) The Gutter Bookshop
- G (in) The National Library of Ireland
- H (in) Dublin Zoo
- I (in) The Gate Theatre
- J (at) The University of Dublin

Red Hair and Potatoes? pp. 10–11

T VERBS, PRESENT SIMPLE

Complete the text with missing verbs and then compare your answers with the article in the magazine. Then change the first person (I) into the third person (he).

Hello! I'm Sean and 1 _____ Irish.
 I 2 _____ red hair, a red beard and blue eyes.
 I 3 _____ a big breakfast every morning
 – and potatoes (I eat lots of potatoes). Then,
 I 4 _____ up on my tractor to start the farm
 work. After that's finished, I 5 _____ to

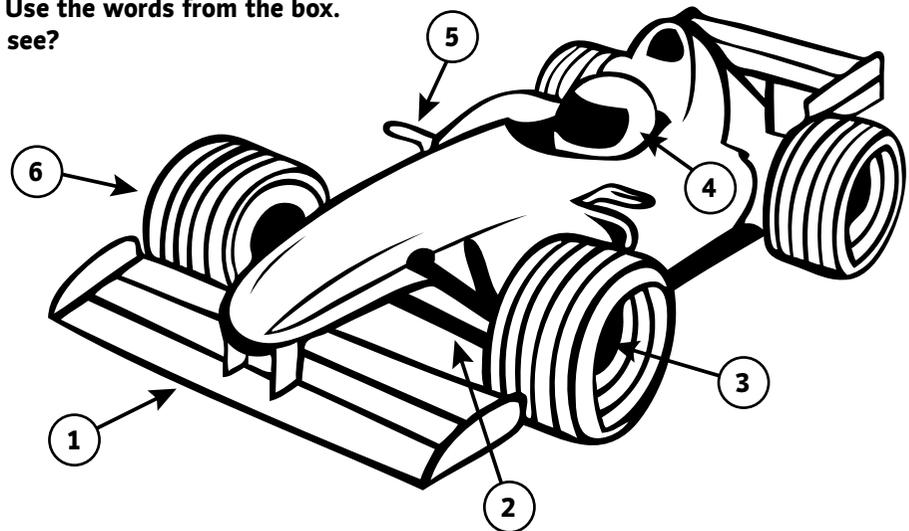
the pub and drink lots of Guinness. Afterwards, I find
 someone to have a fight with – usually someone
 English (I *really* 6 _____ the English). Then
 I go back into the pub because it's raining. It's
 always raining here. Inside, the band's 7 _____
 traditional Irish music and everyone's dancing.

Fast and Furious pp. 12–13

T VOCABULARY PRACTISE

Label the parts of Formula One. Use the words from the box.
 Which parts of the car can't you see?
 What do they mean?

Tires / Tyres
 Wheels
 Front wing
 Helmet
 Mirrors
 Chassis
 Engine
 Seat belt
 Seat
 Pedals



TV to Watch pp. 14–15

T PARTS OF SPEECH, VERB FORMS

GAME OF THRONES

I. Circle the nouns and underline the verbs in the following sentences.

- 1 There are nine royal families in Westeros.
- 2 Many people fight for the 'Iron Throne'.
- 3 Each family has a special symbol.
- 4 There is a large wall made of ice and strange animals live behind it.
- 5 The show needs lots of different actors.
- 6 King Robert Baratheon died and now there is a fight.
- 7 Who will be the next king?

There is one word in the exercise used in the same form as both – a noun and a verb. Which one is it?

T VERB FORMS

PRETTY LITTLE LIARS

II. Circle the correct missing verb.

- 1 The four teenagers (were/was) friends.
- 2 But for one year they (weren't /wasn't) friends.
- 3 After the police (find/found) Alison dead, the girls got strange messages from someone called 'A'.
- 4 They (is/are) now friends but there is a problem.
- 5 The girls (do/did) a bad thing in the past.
- 6 Now they (wants/want) to stop 'A' before A tells everyone!
- 7 They also (need/needs) to learn how Alison died.

A Girl on Land p. 19

T GRAMMAR, POSSESSIVE

Complete the second sentence to have the same meaning as the first. You can use 1 or 2 words.

Example: That is the home of my mother.

That is _____ home. Answer: my mother's

- 1 Soairse has a birthday party with her father, her grandmother, her brother and his dog.
_____ family are at her birthday party.
- 2 Ben has a dog named Cu.
Cu _____ dog.
- 3 There are two selkies in the family: Mom and Soairse.
Soairse and _____ are selkies, but her brother and father are not.
- 4 The children don't want to live with their grandmother.
The children don't want to live at _____ house.
- 5 Selkies live in the sea.
The sea is the _____ home.

Gate Scavenger Hunt

T You can use this exercise as an introduction, scanning for information before reading the magazine. You can also use it after reading the articles as a reading comprehension exercise.

Can you find the answers to each of these questions in the magazine?

- 1 In which movies did Shailene Woodley play with Ansel Elgort?
- 2 Which of these does a cat have:
HOOVES WINGS TAIL
- 3 Can you name at least two families from the TV series *Game of Thrones*?
- 4 Which girl from *Pretty Little Liars* is found dead?
- 5 Which concert would Lenny like to see if it was possible?
- 6 What happens to Boxer in *Animal Farm, Part 2*?
- 7 What's the weather usually like in Ireland?
- 8 Make this sentence polite: Do you want some tea?
- 9 When did Formula 1 start?
- 10 What does Garfield tell Jon to do about cleaning?

Bonus questions:

Can you name any famous Irish people?

Can you name three things that are green?

SOLUTIONS:

Animal Farm E2 P1:

1 less / a lot of; 2 any; 3 a lot of / any; 4 very; 5 Some

Animal Farm E2 P2:

3; 6; 2; 8; 4; 1; 5; 7

Ireland, signs:

1H; 2D; 3E; 4J; 5F; 6C; 7A

Ireland:

1 I'm; 2 have/have got; 3 eat/cook/buy; 4 climb; 5 go; 6 hate/don't like; 7 playing

Third person: 1 he is; 2 he has/has got; 3 he eats; 4 he climbs; 5 he goes; 6 he hates; 7 the band is playing

Fast and Furious:

1 Front wing; 2 chassis; 3 wheels; 4 helmet; 5 mirrors; 6 tires/tyres
not pictured: engine, seat belt, seat, pedals

TV to Watch: Game of Thrones

1 nouns: families, Westeros, verb: are

2 nouns: people, Throne, verb: fight

3 nouns: family, symbol, verb: has

4 nouns: wall, ice, animals, verb: is, live

5 nouns: show, actors, verb: needs

6 nouns: King Robert Baratheon, fight, verb: died, is

7 nouns: king, verb: will be

Fight is used as a noun and a verb.

Pretty Little Liars

1 were; 2 weren't; 3 found; 4 are; 5 did; 6 want; 7 need

A Girl On Land

1 Soairse's / her; 2 is Ben's; 3 her mother/mom/mum; 4 their grandmother's 5 selkies'

Gate Scavenger Hunt

1 *The Fault in Our Stars, Divergent*

2 a tail

3 Starks, Lannisters, Targaryens

4 Alison

5 Michael Jackson

6 He works very hard, hurts his leg and the Glue and Meat factory takes him away from the farm.

7 rainy and wet

8 Would you like some tea?

9 In the 1950s

10 To close his eyes

Bonus

Bono Vox; Colin Farrell; Oscar Wilde

Leaves; gardens; grass; shamrocks; trees; frogs; etc.

TEACHERS' FILE – Reading Tips and Culture Tasks – Mgr. Michaela ČaňkováA methodological supplement prepared by AMATE, ASSOCIATION OF TEACHER EDUCATORS (www.amate.cz)The TF is also available at www.bridge-online.cz in the "UČITELÉ" section, password PLEASE.

Jedním z běžně používaných typů aktivit procvičujících porozumění čtenému textu je **přiřazování headings** (záhlaví, nadpis, hlavička) k **paragraphs** (odstavcům). Obvykle je počet headings o jeden větší než počet odstavců, především v oficiálních zkuškových testech. Současně má být procvičována schopnost rychle číst (skimming), jejím cílem je co nejrychleji zjistit hlavní myšlenku textu. Strategie, která pomáhá žákům lépe text pochopit je následující:

- je třeba se zaměřit na význam celého odstavce, nikoli na význam jednotlivých slov
- hlavní myšlenka textu bývá obsažena v úvodu nebo závěru odstavce, tam je třeba zaměřit pozornost především

Text otištěný v **GATE** se zabývá demaskováním stereotypů, které běžně o Ircech panují.

Můj příspěvek tato irská témata rozšiřuje, mj. o osobní zážitky z návštěv Irské republiky. Je to jeden z možných způsobů, jak integrovat CULTURE do výuky jazyka. Způsob, jak jsou tato témata metodicky zpracovaná, se týká metodiky READING.

1/ Přiřadte otázky (1 – 6) z úvodního článku str. 10–11 v časopisu Gate k textům (A–F).**2/ Doplňte chybějící výraz v textech.**

- A** When we look into a traditional Irish cookbook, we can read recipes with strange names such as *Boxty*, *Colcannon* or *Champ*. What do they have in common? They all use _____.
- B** Many Irish people have dark _____. They are believed to be descendants (= potomci) of the Spanish Armada fighting against the British in 17th century. Finally, the Spanish were defeated (= poraženi) and some of them stayed in Ireland.
- C** This is a little story that actually happened to me: My friend and I were walking along a country road in Connemara. A car stopped near us, and a driver looked out and said, "You can get in. We were surprised. "But we aren't hitchhiking, (= nestopujeme)" we said. The driver answered, "I know, but it's starting to _____ and I can see you don't have an umbrella."
- D** When we were staying at a B&B (= bed and breakfast/ penzion) the first morning, the landlady (= paní domácí) asked us what we would like to eat. Then she brought a meal that we knew from England, only here it had a different name – a full Irish _____.
- E** In the 21st century, most Irish people have different jobs than previous generations (= generace) had. Now many work in IT. Working on _____ is too hard and it does not earn as much money.
- F** There is a long tradition of animosity (= nepřátelství) between the _____ and the _____. It dates back to the times of Queen Elizabeth I. She sent a group of Scots and Englishmen to settle (= usídlit se) in Ireland, in the area of today's Northern Ireland. Today many Protestants whose ancestors (= předkové) came to Ireland in the 16th century still live there.

KEY**Matching:** 1B 2D 3A 4E 5F 6C**Missing words:** A/ potatoes B/ hair C/ rain D/ breakfast E/ farms F/ Irish, English