

This Teachers' File contains exercises and activities that go with the articles and songs in the magazine.



The TF is also available at www.bridge-online.cz in the 'UČITELÉ' section, password PLEASE.

My Year At An American Boarding School

Gate pp. 4–5

READING COMPREHENSION

Circle the correct answer. Are these sentences about the United States (US) or the Czech Republic (CZ) or both?

- Most films and TV shows take place here. US / CZ
- There is less work at school. US / CZ
- Students are with the same students in every class. US / CZ
- Students study different subjects each semester. US / CZ
- Most students know how to dance. US / CZ
- Students and parents are more excited about school sports. US / CZ

Language Corner

Gate p. 24

Activity 1

GRAMMAR

Pelmanism – cut out 1–2 sets of flashcards and lay them face down on a table. Students take turns choosing two cards. They must match the present and past form of the verb. For each correct pair, the student keeps the cards. The student with the most cards at the end of the game is the winner.

stay

stayed

lie

lay

lie

lied

stand

stood

Sweet Enough

Gate pp. 26–27

READING COMPREHENSION / GRAMMAR

I First, read the article and match the amounts to the correct phrase:

- | | |
|------------------|----------------------|
| 1 a lot of sugar | A less than 5 grams |
| 2 some sugar | B more than 15 grams |
| 3 a little sugar | C 0 grams |
| 4 no sugar | D 5–15 grams |

II How much sugar is in these kinds of food? Write the correct phrase, e.g. a little sugar, for each food below:



1 Small apple (149g)
15g _____



2 Red Bull Energy Drink (250ml)
27g _____



3 Svíčková
5–10g _____



4 Grilled chicken
0g _____



5 Small plum (66g)
7g _____



6 Almonds (100g)
3.9g _____

For extra practice, students can find how much sugar is in their favorite foods and make sentences. For example: There is some sugar in a McDonald's hamburger, but only 6 grams!

Activity 2

GRAMMAR / SPEAKING

Copy one set of flashcards and cut them out. Divide the students into two teams.

- One student draws one card and must make an example sentence (either speaking or they can write it on the board).
- Their team must say if their sentence is in past or present.
- Their team must say if their sentence uses the word as a noun or verb.

If all three things are correct, the team gets a point. If one thing is wrong, then the other team gets a chance to answer. You can also give one point for each step if you prefer.



LISTENING EXERCISES

The Monkey's Paw Part 1

(CD Track 2)

LISTENING COMPREHENSION / READING

Listen to the story and fill in the gaps with the correct noun.

It was a cold, dark night. A mother, a father and their son Herbert were at home in a small _____ (1). Mr White and Herbert were playing _____ (2) and Mrs White was doing the dishes.

...
Mr White walked into the _____ (3) with another man who was wearing a soldier's uniform. The man had a friendly _____ (4), but he was wet from the rain and he looked tired.

...
Morris sat down in an armchair next to the fireplace. Mr White and his son sat opposite the man. Mrs White brought one _____ (5) for Morris and one for her _____ (6). She filled them with whiskey.

...
Morris continued to talk about his _____ (7) and Mrs White continued to refill his glass.

...
Morris put his _____ (8) into his pocket and took out a monkey's paw. Mrs White made a _____ (9) and stepped backwards, but Mr White and Herbert were very interested.

...
The _____ (10) was quiet for a few seconds. Then Morris looked at the _____ (11) and threw the monkey's paw into the fire.

1	A) village	B) town	C) city
2	A) football	B) chess	C) cards
3	A) bedroom	B) living room	C) kitchen
4	A) face	B) eyes	C) smile
5	A) glass	B) bottle	C) plate
6	A) friend	B) son	C) husband
7	A) family	B) life	C) travels
8	A) hand	B) finger	C) arm
9	A) dinner	B) face	C) scene
10	A) place	B) kitchen	C) room
11	A) others	B) fireplace	C) table

The Monkey's Paw Part 2

(CD Track 3)

LISTENING COMPREHENSION

Listen to the recording. Finish the sentences with the correct word. Then match the statement with the right character.

	A) Mr White	B) Mrs White	C) Herbert	D) Morris
1)	Why didn't you _____ it to me?	A)	B)	C) D)
2)	I'd like to have four _____ so I can finish all of this housework.	A)	B)	C) D)
3)	You don't _____ what could happen.	A)	B)	C) D)
4)	I have _____ I need.	A)	B)	C) D)
5)	You could wish for enough _____ to pay the bank.	A)	B)	C) D)
6)	What a perfect _____!	A)	B)	C) D)
7)	I think that old _____ just had too much to drink.	A)	B)	C) D)
8)	I'll be there in just a _____.	A)	B)	C) D)

The Avengers

(CD Track 8)

LISTENING COMPREHENSION

Listen to the radio story and choose the correct answer from options A–C below. Before you listen, read the questions to help you understand the story.

1 The Avengers co-operate to fight

- A boys and girls
- B mutants
- C evil

2 What sometimes happens to the Avengers?

- A They become evil and join the bad guys.
- B Bad guys become good and join the Avengers.
- C They leave the Avengers.

3 What superpowers do the Avengers have?

- A magic, super-strength and super-speed
- B super-technology, super-big and super-stupid
- C being powerful and American

The Avengers

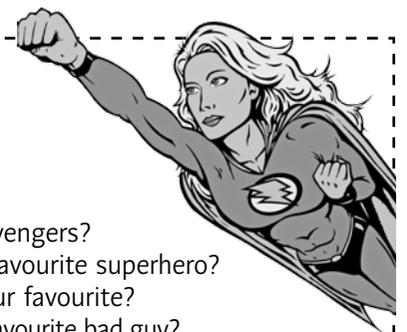
(CD Track 7)

LISTENING / PAIR WORK / GRAMMAR

Jack and Mary are reading a comic. It is about superheroes and bad guys. Use these words to complete Mary's questions. Then practice the questions in pairs

who / which (2x) / why and to be.

- 1 _____ the Avengers?
- 2 _____ your favourite superhero?
- 3 _____ he your favourite?
- 4 _____ your favourite bad guy?



SONGS



Sweater Weather By The Neighbourhood

(CD track 12)

T VOCABULARY / LISTENING / PAIR WORK

Listen to the first part of the song and look at the lyrics. There are eight mistakes in the text, try to find them. Work in pairs and compare what you found with your partner.

All I am is a boy
I want the world in my hands
I hate the street
But I stand
In California with my back in the sand
Use the sleeves of my sweater
Let's get an adventure
Head in the sun but my gravity's centered
Touch my head and I'll touch yours
You in those little high-waisted jeans, oh

She knows what I think about
And what I think about
One love, two mouths
One love, one house
No shoes, no blouse
Just us, you find out
Nothing that I wouldn't wanna tell you about, no...

T LISTENING / PAIR WORK

The second part of the song is very quick. Work in pairs. How many words can you understand? Who has the most?



No Fun By Bloods

(CD track 13)

T LISTENING COMPREHENSION / VOCABULARY

Listen to the song and complete the gaps.

No fun
No fun when you are not **1** _____
No fun
No fun when you are not in **2** _____
No sleep
No sleep cause you're keeping it **3** _____
You'll forget everything that you **4** _____ in school
Sit back
Sit back and let us take **5** _____
Relax
Relax and **6** _____ what you're told
Just Breathe
Just breathe
You need to breathe the **7** _____
Let your **8** _____ down
You ain't got no care

Task II

Find synonyms (words which have a similar meaning) for these words from the lyrics.

Town
Relax
Air
School
Scared

Run, run, run By Celeste Buckingham

(track 14)

T LISTENING COMPREHENSION / VOCABULARY / SPELLING

Listen carefully and choose the correct missing word and read the words with the similar sound.

All is fair, fair in love and **1 WORE/WAR/WEAR**
but all I do is love you more
our love is crazy unhealthy
but I can't keep from you baby

So you **2 SET/SAID/SAD**, "why even bother"
Set this love set me on fire
how I wish you'd be the victim
so you'd see just how I'm **3 FEEDING/ FEELING/ FREEZING**

Chorus

You better know know know that I have
4 COMMISIONS/CONDITIONS/CONDITIONER
I make the rules and make the decisions
and I want nothing less than
what I deserve

So you better run run run before
I **5 DECIDE/DECIDED/DECISION**
that you are mine two stars will collide
You better run run run nowhere to run
but to me

Somehow I don't get the picture
don't know why you are the
6 WINTER/WINNER/WIDOW
our love is not what we wanted
but baby you finish
just what you started

More exercises at
www.bridge-online.cz/ucitele/teachers-file-gate

TEACHERS' FILE – Teaching Culture / Jak učít reálie by Mgr. Michaela ČaňkováA methodological supplement prepared by AMATE, ASSOCIATION OF TEACHER EDUCATORS (www.amate.cz)The TF is also available at www.bridge-online.cz in the "UČITELE" section, password PLEASE.**Scotland Today**

Výuka cizího jazyka se sestává mimo jiné ze čtyř základních dovedností. Často je k nim přičítána výuka reálií, jako pátá dovednost a jejich přirozená, stejně důležitá, součást. Jedním z cílů výuky reálií je srovnávání nových reálií cílového jazyka (*target culture*) s těmi, které známe z našeho vlastního okolí (*home culture*).

Skutečnost, že se Skotsko liší od zbytku Velké Británie, a že Skoti nejsou Angličani, není třeba zmiňovat. Přesto slyšíme zažitý stereotyp – používání termínu Anglie jako zástupný pro celou zemi. Po 300 letech koexistence se v těchto dnech Skotové chystají v referendu rozhodovat, jestli vznikne či nevznikne nová nezávislá země – Skotsko. Prezentace *culture* obecně by měla studenty vést k citlivé komunikaci (v případě Skotů, kteří se vyznačují silnou identitou, to platí obzvláště) se zástupci *target culture*. Materiály používané ve výuce by měly být realistické (míněno věrohodné, týkající se osob a situací z různých sociálních, etnických, třídních, generačních a genderových skupin).

**Task 1****Talk in small groups and decide if you think the answer is YES or No.**

- 1) Does the referendum take place in October 2014?
- 2) Does it take place in London?
- 3) Can a Scot living in Prague vote in the referendum?
- 4) Can a Czech living in Edinburgh vote in the referendum?
- 5) Is the word AYE Scottish?
- 6) Can a 16-year-old teenager vote in the referendum?
- 7) Is the campaign 'Better Together' for the independence of Scotland?

**Task 2****Read and find out the correct answers**

18th September 2014 is going to be a special day for Scotland. All over the country people will be answering one simple question: Should Scotland be an independent country? The Scottish expression AYE (Yes Campaign) means one or a single and it is used by a campaign for independent Scotland. The supporters of Better Together want Scotland to stay in the UK. There is a change in the age when you can vote: if you are 16 or older, you can take part in the referendum. There is one condition: you have to live in Scotland but you don't have to be Scottish.

Task 3**In 1993, Czechoslovakia split into the Czech and Slovak Republics. Read and say what was different then from the situation in Great Britain now.**

Does the Velvet Revolution mean the same as the Velvet Divorce? The answer is NO. The first one took place in 1989 and the second in 1993. This was the year when Slovakia became an independent country. Václav Klaus and Vladimír Mečiar, the representatives of the two countries, signed an agreement and Czechoslovakia stopped its existence. Some people were happy, some not at all. In any case, there was no violence or fighting – that's why the word "velvet" has been used.

Task 4**Google the latest information on the Internet (Scottish independence) and see the results of the referendum. Fill in the table below with the information on the results of the referendum you have found and compare in class.**

	Percentage % of votes	Male/Female	Urban/ Country	Anything else?
YES Scotland				
Better Together				